



**National Accreditation Bureau
for Higher Education**

**Annual Report of
National
Accreditation
Bureau for Higher
Education 2025**

Resume

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Foreword



Dear colleagues,

In 2025, the National Accreditation Bureau continued its long-term strategy aimed at harmonizing the Czech accreditation system with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and at achieving full membership in the European Association for Quality Assurance in Higher Education (ENQA) and registration in the European Quality Assurance Register for Higher Education (EQAR). The main instrument for achieving this goal was an amendment to the Higher Education Act, which, as of July 1, 2025, established a new legal form for the Bureau under the official name Národní akreditační úřad pro terciární vzdělávání. In this context, allow me to thank Národní akreditační úřad pro vysoké školství for its highly professional work in the first half of 2025. Thanks to the responsible efforts of the members of the Board and the staff of the National Accreditation Bureau for Higher Education^[1], the accreditation and evaluation processes that had been initiated continued without interruption after July 1, 2025, and higher education institutions were not negatively affected by the transformation of the Bureau.

The amendment to the law established the legal personality of the National Accreditation Bureau, thereby confirming the many years of prior efforts to meet the European standard for the independence of an accreditation agency. The independence of the National Accreditation Bureau was simultaneously strengthened by a change in the nomination process for the chair and members of the National Accreditation Bureau Board, redefining the role of bodies of representation of higher education institutions (the Czech Rectors' Conference, the Council of Higher Education Institutions), the Council of Economic and Social Agreement, the Ministry of Education, Youth and Sports, and the association of regions with nationwide jurisdiction. Independence has also been strengthened in terms of the financial support for the Bureau's activities, as the budget of the National Accreditation Bureau is no longer an integral part of the budget of the Ministry of Education, Youth, and Sports, but is approved for the calendar year by the Government of the Czech Republic. Another significant legislative change is the expansion of the National Accreditation Bureau's jurisdiction to include the segment of tertiary vocational schools. As of July 1, 2025, the National Accreditation Bureau will thus decide not only on accreditation in the field of higher education but also on the accreditation of educational programs at tertiary vocational schools. The former Accreditation Commission for Tertiary Vocational Education has become an advisory body to the Board of the National Accreditation Bureau for a three-year transitional period.

[1] The Czech legal name of the bureau changed from Národní akreditační úřad pro vysoké školství to Národní akreditační úřad pro terciární vzdělávání as of July 1, 2025. The English name has remained the same: National Accreditation Bureau for Higher Education.

During this period, accreditation processes in tertiary vocational education will be aligned with those in higher education, enabling the accreditation processes in both sectors to be fully harmonized by July 1, 2028. One of the goals of harmonization is to facilitate mobility between tertiary vocational education and professional bachelor's programs at higher education institutions.

In response to the changes in the legislative framework, the National Accreditation Bureau implemented reforms that significantly impacted its operations and modernized the accreditation system to align with current trends and the ESG. The most visible change is likely the new framework for the activities of evaluation committees, whose operations will henceforth be governed by clearly defined parameters, including, for example, training for evaluators, mandatory on-site visits in the case of accreditation of a new study program, and a standardized written report on the evaluation process containing an assessment of the degree to which individual standards have been met, which will be published on the National Accreditation Bureau's website upon completion of the proceedings. The outputs of the evaluation commission's activities will thus not only be publicly accessible, but the standards for the quality of the assessment will also be raised.

The increased demands on the commissions' activities lead to a greater workload for evaluators and employees of the National Accreditation Bureau, while simultaneously increasing the demands on administrative and financial support for the evaluation commissions' activities. In order to maintain the required high quality of assessment, the National Accreditation Bureau, following consultation with the Czech Rectors' Conference, has decided to optimize the number of procedures by combining similar cases into joint proceedings. Starting in 2026, the National Accreditation Bureau will prioritize the submission of applications for the accreditation of study programs and fields of habilitation proceedings and proceedings for the appointment of professors on a quarterly basis, specifically by the deadlines of March 31, June 30, September 30, and December 31. This system of combining procedures will enable the National Accreditation Bureau to streamline the work of the evaluation committees.

The second half of 2025 was also filled with intensive preparation of a proposal for the issuance of new accreditation standards that will be compatible with the ESG. The revision of standards, which have long appeared complicated and outdated, is particularly urgent in the area of institutional accreditation. In 2028, the institutional accreditations first granted in 2018 will expire, and the affected higher education institutions must be informed in advance of the standards against which they will be evaluated as part of the upcoming rigorous renewal process.

In 2025, the National Accreditation Bureau underwent a series of further changes that significantly affected its organization and operations. I believe that all these changes were not only necessary in light of the amendments to the laws, but that the modernization of the accreditation system will contribute to improving the quality of educational activities at higher education institutions and tertiary vocational schools and will enable the alignment of national accreditations with European standards

Jaroslav Miller



I. Context of the NAB's Activities

The National Accreditation Bureau for Higher Education was established on September 1, 2016, by Act No. 137/2016 Coll., which amended Act No. 111/1998 Coll., on Higher Education Institutions and on Amendments and Supplements to Other Acts (the Higher Education Act). The activities of the National Accreditation Bureau were regulated primarily in Part Nine of this Act and further by the Statute of the National Accreditation Bureau. Act No. 52/2025 Coll., amending Act No. 111/1998 Coll., on Higher Education Institutions and on Amendments and Supplements to Other Acts (the Higher Education Act), as amended, and other related acts, **abolished the existing Národní akreditační úřad pro vysoké školství as of June 30, 2025, and established Národní akreditační úřad pro terciární vzdělávání as of July 1, 2025.**

The cited Act not only redefined the legal status and organization of the National Accreditation Bureau but also regulated its activities. A new element was the decision-making regarding the accreditation of educational programs at tertiary professional schools and the exercise of certain other powers of the National Accreditation Bureau with respect to tertiary professional schools. The activities of the National Accreditation Bureau thus began to be governed by certain relevant provisions of the Education Act as well.

The organization and operation of the National Accreditation Bureau are governed by the Statutes of the National Accreditation Bureau. The new version of the Statutes was approved by the Government of the Czech Republic by Resolution No. 585 of July 23, 2025, upon the proposal of the Board of the National Accreditation Bureau.

Competence of the National Accreditation Bureau

In accordance with the Higher Education Act and the Education Act, the National Accreditation Bureau decides on **the accreditation of study programs and fields of habilitation proceedings and proceedings for the appointment of professors; on the institutional accreditation of higher education institutions;** and, as of July 1, 2025, also on **the accreditation of educational programs at tertiary professional schools.** The National Accreditation Bureau also conducts **external evaluations of the educational, creative, and related activities of higher education institutions and tertiary professional schools, as well as monitoring compliance with legal regulations in the implementation of accredited activities** and subsequently publishes the results of these evaluations. The National Accreditation Bureau is also responsible for issuing opinions on the type of higher education institutions. Furthermore, the National Accreditation Bureau issues binding opinions on the granting of state approval to a legal entity wishing to operate as a private higher education institution and provides the Ministry of Education, Youth, and Sports (hereinafter referred to as "the Ministry") upon the Ministry's request for an opinion on the assessment of matters related to the granting of domestic licenses to foreign higher education institutions and their branches. Last but not least, the National Accreditation Bureau issues opinions on matters in the field of higher education referred to it by the Minister of Education, Youth, and Sports.

II. Organization of the NAB

1. Organization of the National Accreditation Bureau from January 1 to June 30, 2025

Board of the National Accreditation Bureau

The executive body of the National Accreditation Bureau during the respective period was the fifteen-member Board of the National Accreditation Bureau, which consisted of a chairperson, two vice-chairpersons, and twelve other members. Five members of the Board of the National Accreditation Bureau, including the chairperson, were appointed from among individuals nominated by the Ministry, other central government bodies, professional organizations, employer organizations, or bodies engaged in educational and creative activities. Ten members of the National Accreditation Bureau Board, including a student representative, were appointed by the government from among individuals nominated by representative bodies of higher education institutions. Members of the National Accreditation Bureau Board were appointed for a term of six years; the student representative was appointed for a term of two years. They could be appointed for a maximum of two terms.

Composition of the Board of the National Accreditation Bureau for the period from January 1 to June 30, 2025:

Ing. Robert Plaga, Ph.D. – Chair
PhDr. Tomáš Fliegl – Vice Chair
Radek Špicar, M.Phil. – Vice Chair
Ing. Michal Farník
Prof. RNDr. Libor Grubhoffer, CSc.
Prof. MgA. Mgr. Jan Hančil
Prof. Petr Janský, Ph.D.
Prof. PhDr. Jiří Lach, M.A., Ph.D.
Prof. JUDr. Hana Marková, CSc.
Prof. Ing. Petr Noskievič, CSc.
Prof. JUDr. Josef Salač, Ph.D.
Prof. Iva Steinhauserová, DVM, Ph.D.
Prof. PhDr. Eva Šmelová, Ph.D.
Prof. RNDr. Eva Táborská, CSc.
Prof. Rikard von Unge, Ph.D.

The Board of the National Accreditation Bureau held five regular meetings between January 1 and June 30, 2025.

Appeals Committee of the National Accreditation Bureau

The Appeals Committee of the National Accreditation Bureau consisted of five individuals appointed by the government from among persons with a university degree in law, three of whom were appointed by the government upon the recommendation of representative bodies of higher education institutions.

Composition of the Appeals Committee of the National Accreditation Bureau for the period from January 1 to June 30, 2025:

JUDr. Ivan Barančík, PhD.
prof. JUDr. Josef Bejček, CSc.
prof. JUDr. Aleš Gerloch, CSc.
prof. JUDr. Milana Hrušáková, CSc.
JUDr. Ing. Josef Staša, CSc.

The Appeals Committee of the National Accreditation Bureau did not meet between January 1 and June 30, 2025, as there was no legal basis for doing so.

Office of the National Accreditation Bureau

In accordance with the Higher Education Act, the Ministry provided material and financial support for the activities of the National Accreditation Bureau. Tasks related to the professional, administrative, and technical support of the National Accreditation Bureau's activities were carried out by the Office of the National Accreditation Bureau, which was a department of the Ministry - a unit directly managed by the Minister of Education, Youth, and Sports.

As of June 30, all of the aforementioned organizational units of the National Accreditation Bureau were abolished by law.



2. Organization of the National Accreditation Bureau from July 1 to December 31, 2025

Board of the National Accreditation Bureau

The executive body of the National Accreditation Bureau during the respective period was a fifteen-member Board composed of a chairperson, two vice-chairpersons, and twelve other members. The chairperson of the Accreditation Bureau was appointed by the government upon the proposal of the Minister of Education, Youth, and Sports, submitted in accordance with the results of a selection process. Eight members of the Board of the National Accreditation Bureau, including a student representative, were appointed by the government from among candidates proposed by the representative bodies of higher education institutions. Three members of the Board of the National Accreditation Bureau were appointed by the government upon the recommendation of the Council of Economic and Social Agreement, one member upon the recommendation of an association of regions with nationwide jurisdiction, and two members upon the recommendation of the Ministry. In appointing the members of the Board, the government designated, in accordance with the law, a portion of the members whose terms of office will end after two and four years, so as to ensure a regular renewal of the Board's composition. In other cases, Board members are appointed for a term of six years.

Composition of the Board of the National Accreditation Bureau for the period from July 1 to December 31, 2025:

Prof. Jaroslav Miller, M.A., Ph.D. – Chair
PhDr. Jiří Smrčka, Ph.D. – Vice-Chair
Radek Špicar, M.Phil. – Vice-Chair
Mgr. Petr Baierl
PhDr. Tomáš Fliegl
Associate Professor Alice Gojová, Ph.D.
Prof. Jan Hančil, M.A., M.A.
Prof. RNDr. Petr Kubíček, CSc.
Mgr. and Mgr. Tereza Marková
Prof. Ing. Hana Mohelská, Ph.D.
Prof. Ing. Petr Noskievič, CSc.
Prof. MUDr. Martin Procházka, Ph.D.
Prof. JUDr. Josef Salač, Ph.D.
Prof. RNDr. PhDr. Hana Voňková, Ph.D. and Ph.D.
Prof. Ing. Zdeněk Žalud, Ph.D.

The Board of the National Accreditation Bureau held five regular meetings between July 1 and December 31, 2025.

Appeals Committee of the National Accreditation Bureau

The Appeals Committee of the National Accreditation Bureau consists of five members and two alternates, who are appointed by the Minister of Education, Youth, and Sports based on the results of a selection process from among individuals with a university degree in law. Members of the Appeals Committee are appointed for a term of four years.

Composition of the Appeals Committee of the National Accreditation Bureau for the period from July 1 to December 31, 2025:

JUDr. Ivan Barančík, PhD. – member
JUDr. Jana Janderová, Ph.D. – member
JUDr. Zdenka Papoušková, Ph.D. – member
JUDr. Veronika Smutná, Ph.D. – member
Mgr. Damír Solak – member
doc. JUDr. Renáta Šínová, Ph.D. – alternate

The Appeals Committee met once during the period from July 1 to December 31, 2025.

Accreditation Commission for Higher Professional Education

As of July 1, 2025, the Accreditation Commission for Tertiary Professional Education (hereinafter referred to as the “Accreditation Commission”) became an advisory body to the National Accreditation Bureau on matters of tertiary professional education. The members of the Accreditation Commission were appointed by the Minister in accordance with the Education Act, as amended, effective prior to July 1, 2025..

Composition of the Accreditation Commission for the period from July 1 to December 31, 2025:

Ladislav Němec, Eng. – Chair
Ing. Marcela Davidková Antošová, CSc. – Vice Chair
PhDr. Marcela Křiváková, Ph.D. – Vice-Chair
Ing. Pavel Bezpalec, Ph.D.
Petr Červený, M.Sc.
Assoc. Prof. Jaroslav Fišer
Mgr. David Gába
B.A. Zuzana Hanková
M.A. Petr Hanuš
Jana Heřmanová, M.A.
Lucie Laurýnová, M.A., MBA
Anna Luxová, B.S.
Jana Porvichová, M.A., M.S., Ph.D., MBA
David Pospíšil, M.A., B.A., DiS.
Anna Richterová, B.S.
Lucie Svobodová, B.S.
M.A. Ondřej Šanovec
M.A. Beáta Švárová
M.A. Petr Uherka, M.S. in Management (Open)
Ph.D. Helena Úlovcová
Ing. Olga Vrhelová

The Accreditation Commission met twice between July 1 and December 31, 2025.

Office of the National Accreditation Bureau

The Office of the National Accreditation Bureau has been an organizational unit of the National Accreditation Bureau since July 1, 2025, and performs tasks related to the professional, organizational, and technical support of the National Accreditation Bureau's activities, including maintaining databases related to the Bureau's operations, carrying out certain administrative procedures on behalf of the Bureau, preparing materials for decision-making by the Board of the National Accreditation Bureau, the Appeals Committee of the National Accreditation Bureau, and the Accreditation Commission, coordinating the activities of evaluation committees, and communicating with higher education institutions and the public. Employees of the National Accreditation Bureau are assigned to the Office. In accordance with the organizational structure, the Office has two departments - the Department of Expert Activities and the Operations Department. As of December 31, the Office had a staff total of 15 full-time equivalent.

Pool of Evaluators

In accordance with the Higher Education Act, the National Accreditation Bureau maintains a Pool of Evaluators, which serves to register individuals who may be appointed to evaluation committees. Evaluation committees are advisory bodies of the National Accreditation Bureau, and according to the Statutes of the National Accreditation Bureau, the Chair of the National Accreditation Bureau establishes them to prepare opinions, generally regarding individual administrative proceedings, the determination of a higher education institution's type, applications for state approval to operate as a private higher education institution, to issue opinions on the assessment of foreign higher education study programs in the Czech Republic, and to prepare reports on the external evaluation of higher education institutions. The Pool of Evaluators is organized according to fields of study as defined by Government Regulation No. 275/2016 Coll., on fields of study in higher education.

Persons included in the Pool of Evaluators prior to July 1, 2025, remain on the Pool of Evaluators after July 1.

In 2025, the National Accreditation Bureau issued a single call for nominations to include individuals in the Pool of Evaluators. Additionally, a standing call remained in effect for the ongoing submission of nominations of individuals from among students, candidates from the state or public sector, and candidates from the business sector. The amendment to the Higher Education Act abolished the requirement to issue individual calls for inclusion in the Pool of Evaluators, and individuals may now submit nominations on an ongoing basis. In 2025, 98 individuals were newly included in the Pool of Evaluators.

In 2025, individuals whose six-year term - for which they had been entered into the Pool of Evaluators in accordance with the Higher Education Act - had expired (i.e., they had originally been included in the Pool of Evaluators in 2019) were removed from the Pool of Evaluators. Some of these individuals were re-registered in the Pool of Evaluators. Additionally, students whose studies had ended and several individuals at their own request were removed from the Pool of Evaluators. **The total number of evaluators registered in the Pool of Evaluators as of December 31, 2025, was 1,607.** Some of them are registered in multiple fields of study.

Code of field of study	Field of Study	Number of evaluators as of December 31, 2024	Number of evaluators as of December 31, 2025
1.	Architecture and Urbanism	38	39
2.	Security Sector Fields	111	106
3.	Biology, Ecology and Environmental Studies	85	86
4.	Transportation Sciences	48	50
5.	Economic Disciplines	94	107
6.	Electrical Engineering	37	36
7.	Energetics	28	28
8.	Pharmacy	45	41
9.	Philology	74	82
10.	Philosophy, Religious Studies and Theology	61	63
11.	Physics	42	42
12.	History	84	95
13.	Chemistry	90	86
14.	Informatics	78	80
15.	Cybernetics	29	30
16.	Forestry and Wood Sciences	30	30
17.	Mathematics	38	43
18.	Media and Communication Studies	50	53
19.	Non-teaching Pedagogy	80	88
20.	Political Sciences	73	80
21.	Food Science	25	25
22.	Law	105	108
23.	Psychology	40	39
24.	Social Work	43	43
25.	Sociology	46	48
26.	Civil Engineering	61	63
27.	Mechanical Engineering, Technology and Materials	61	70
28.	Physical Education and Sport; Kinanthropology	33	32
29.	Mining and Mineral Processing	26	26
30.	Pedagogy	133	140
31.	Art	71	73
32.	Art and Culture Sciences	58	60
33.	Earth Science	68	67
34.	Veterinary Medicine, Veterinary Hygiene	25	27
35.	General Medicine and Dentistry	111	103
36.	Healthcare Fields	92	93
37.	Agriculture	56	57
Total		2269	2339

III. Activities of the NAB

Legislative Processes

The National Accreditation Bureau was significantly affected by **the amendment to Act No. 111/1998 Coll., on Higher Education Institutions**, adopted in the first months of 2025 and effective as of July 1, 2025. This amendment led to the transformation of the National Accreditation Bureau into an independent legal entity with the new name **Národní akreditační úřad pro terciární vzdělávání**, reflecting the fact that accreditation in the field of tertiary professional education also fell under its jurisdiction. Following its establishment, the National Accreditation Bureau began working on **a draft revision of the accreditation standards** set forth by the government regulation as early as 2016. In addition to the need to update the standards based on established practice in assessment and developments in higher education, a key motivation for revising the government regulation was alignment with the ESG. In preparing the draft accreditation standards, the National Accreditation Bureau drew on the existing approach, whereby the standards represent basic minimum criteria in key areas of quality and apply to the entire spectrum of higher education institutions as well as all academic disciplines.

Development and Approval of Internal Regulations

Immediately after its establishment, the National Accreditation Bureau began drafting the internal regulations necessary for its operations. These internal regulations covered key areas of activity for an independent legal entity, such as its organization, working conditions, the management of financial resources and tangible assets, the performance of administrative duties, and so on. In addition, regulations specific to the exercise of the National Accreditation Bureau's powers were also established, such as **the rules of procedure** for its bodies (the Board of the National Accreditation Bureau, the Appeals Committee, the Accreditation Commission, and the evaluation committees).

At its first meeting in July 2025, the Board of the National Accreditation Bureau approved the draft **Statute of the National Accreditation Bureau** for submission to the government through the Ministry. The Statute of the National Accreditation Bureau was subsequently issued by the Government of the Czech Republic on July 23, 2025, by Resolution No. 585. The Statute of the National Accreditation Bureau creates the necessary foundation for incorporating the requirements of the ESG into the activities of the National Accreditation Bureau.

The National Accreditation Bureau has also issued additional regulations governing its activities in specific areas, such as the Code of Conduct and the Principles for the Inspection of Higher Education Institutions, Tertiary Professional Schools, and Providers of Foreign Higher Education in the Czech Republic



Methodological and Conceptual Activities

The methodological and conceptual activities of the National Accreditation Bureau were significantly influenced by legislative changes resulting from the amendment to the Higher Education Act, alignment with the ESG, and the processes established within the restructured National Accreditation Bureau. A significant shift occurred particularly in the area of accreditation procedures in higher education. The National Accreditation Bureau methodically prepared the conditions for the accreditation process, whose new elements include, among other things, the verification of conditions by the evaluation committee at the site where educational activities take place and the publication of written outputs from the evaluation committees' activities. The National Accreditation Bureau reflected these new developments in **methodological materials to support the activities of the evaluation committees.**

In accordance with the new legal framework governing accreditation procedures and standard practice in European countries, a key component of this process is the role of the evaluation committee as an advisory body to the Board of the National Accreditation Bureau, which makes the final decision on accreditation. The assessment process begins with an introductory training session for committee members conducted by staff of the National Accreditation Bureau, ensuring that all evaluators are familiar with the requirements of the accreditation process and follow a methodologically consistent approach during the assessment. In most cases, the evaluation committee also verifies the conditions at the site where the educational activities take place. The evaluation committee's work results in a standardized written report, which must reflect the final status of the accreditation application prior to the decision of the National Accreditation Bureau Board and which is published on the National Accreditation Bureau's website in the interest of transparency and public oversight regarding the quality of higher education. The written report provides a detailed evaluation of the full scope of the relevant accreditation standards and serves as the primary basis for the National Accreditation Bureau Board's decision on accreditation.

Due to the time, administrative, and technical demands of this form of accreditation processes, the National Accreditation Bureau adopted the practice of collecting accreditation applications on a quarterly basis, which allows for the formation of joint evaluation committees for a larger number of applications. This practice was discussed with representatives of higher education institutions in the fall of 2025 and subsequently implemented effective 2026. Ultimately, streamlining the accreditation processes will reduce the burden on higher education institutions, evaluators, and staff of the National Accreditation Bureau.

In the field of tertiary professional education, the National Accreditation Bureau contributed to the development of new standards based on current legislation and the principles of the ESG. In connection with taking over the accreditation of tertiary professional education programs from the Ministry, the National Accreditation Bureau prepared and published its own **methodological guidelines for preparing applications for the accreditation of tertiary professional education programs**, which take into account the latest legislative changes arising from the Education Act and the relevant ministerial decree. In addition, the National Accreditation Bureau devoted significant effort to providing methodological support for the activities of the Accreditation Commission for Tertiary Professional Education and to establishing processes for quality assurance in tertiary professional education.

Provision of Information Pursuant to Act No. 106/1999 Coll., on Free Access to Information

Pursuant to Section 18 of Act No. 106/1999 Coll., on Free Access to Information, the National Accreditation Bureau as the obligated entity publishes, as part of its annual report, a report on the activities in the area of providing information under this Act for the year 2025.

Until June 30, 2025, the Director of the Office of the National Accreditation Bureau performed the duties of the obligated entity pursuant to Article 38(3) of the Statute of the National Accreditation Bureau.

- Number of requests for information submitted: 4
- Number of decisions issued rejecting requests: 0
- Number of appeals filed against decisions: 0
- Transcript of the relevant parts of the court's judgment regarding the review of the legality of the obligated entity's decision to reject a request for information: none
- List of exclusive licenses granted, including justification for the necessity of granting an exclusive license: none
- Number of complaints filed under Section 16a, reasons for filing them, and a brief description of how they were resolved: 0

As of July 1, 2025, the processing of requests under Act No. 106/1999 Coll., on Free Access to Information, falls under the authority of the Chair of the National Accreditation Bureau..

- Number of requests for information filed: 3
- Number of decisions issued rejecting a request: 1
- Number of appeals filed against decisions: 0
- Transcript of the relevant parts of the court's judgment regarding the review of the legality of the obligated entity's decision to reject a request for information: none
- List of exclusive licenses granted, including justification of the necessity to grant an exclusive license: none
- Number of complaints filed under Section 16a, reasons for filing them, and a brief description of how they were resolved: 0

Additional information relating to the application of this Act:

The obligated entity publishes the information provided on its official noticeboard in accordance with Section 5(3) of Act No. 106/1999 Coll., on Free Access to Information.

Other Activities

The Chair, Vice-Chairs, and members of the Board of the National Accreditation Bureau met with representatives of higher education representative bodies (the Czech Rectors' Conference and the Council of Higher Education Institutions), representatives of the Ministry, the Association of Tertiary Professional Schools, the Czech National Agency for International Education and Research, and other partners. Representatives of the National Accreditation Bureau also participated in discussions and the preparation of supporting documents, particularly in connection with the implementation of the amendment to the Higher Education Act. They also participated as speakers in thematic meetings, roundtables, and seminars focused on accreditation and quality assurance in higher education.

Inspection of Compliance with Legal Regulations

During the reporting period, an inspection was conducted at the Catholic Theological Faculty of Charles University.

No serious violations of Act No. 111/1998 Coll., on Higher Education Institutions and on Amendments and Supplements to Other Acts, were found at the inspected entity. The identified violations of Government Regulation No. 274/2016 Coll., on Standards for Accreditation in Higher Education, primarily concerned the failure to meet certain accreditation standards established for the staffing of study programs.

External evaluation of educational, creative, and related activities

The external evaluation of educational, creative, and related activities at higher education institutions is one of the key quality assurance processes that the National Accreditation Bureau employs to fulfill its mission in this area. In 2025, the National Accreditation Bureau completed the external evaluation of Masaryk University, which had been initiated the previous year. The evaluation focused on the granted institutional accreditation, and the report from the external evaluation is publicly available on the National Accreditation Bureau's website. The external evaluation process at the Academy of Fine Arts in Prague also continued; the National Accreditation Bureau initiated this process at the request of the Minister of Education, Youth, and Sports. In 2025, among other things, the relevant evaluation committee conducted an on-site visit, and the evaluation is ongoing.

Administrative Proceedings

1. Administrative proceedings conducted upon an application between January 1 and June 30, 2025

a) Accreditation of study programs:

During the reporting period from January 1 to June 30, 2025, the National Accreditation Bureau received 199 applications for accreditation (i.e., the granting, renewal, and extension of accreditation) of study programs.

During the period from January 1 to June 30, 2025, the National Accreditation Bureau conducted proceedings on the following number of applications for the accreditation of study programs. The data refer to the number of study programs for which accreditation was applied for. They also include applications that were received by the National Accreditation Bureau prior to the start of the reporting period and for which administrative proceedings were conducted during that period.

Applications	Accreditation granted	Accreditation not granted	Proceedings suspended	Proceedings pending as of June 30, 2025	Total
Bachelor's programs	96	0	8	17	121
Master's programs	69	0	2	28	99
Long Master's programs	3	0	0	1	4
Doctoral programs	33	0	0	11	44
Total	201	0	10	57	268

Of this number, the National Accreditation Bureau granted, renewed, or extended accreditation for the following number of professionally oriented study programs between January 1 and June 30, 2025:

Professionally oriented study programs	Accreditation granted
Bachelor's programs	57
Master's programs	30
Long Master's programs	0
Total	87

During the period from January 1 to June 30, 2025, the National Accreditation Bureau granted, extended, or expanded accreditation for 6 study programs implemented in cooperation with another legal entity pursuant to Section 81 of the Higher Education Act. Of these, 1 was a Bachelor's program, 1 was a Master's program, and 4 were Doctoral programs.

b) Accreditation of fields for habilitation proceedings and proceedings for appointment of professors:

During the reporting period, from January 1 to June 30, 2025, the National Accreditation Bureau received **32 applications for accreditation of fields for habilitation proceedings and proceedings for appointment of professors.**

During the period from January 1 to June 30, 2025, the National Accreditation Bureau conducted proceedings on the following number of applications for accreditation of fields for habilitation proceedings and proceedings for appointment of professors. The data refer to the number of fields for which accreditation was applied for. They also include applications that were received by the National Accreditation Bureau prior to the start of the reporting period and for which administrative proceedings were conducted during that period.

Applications	Accreditation granted	Accreditation not granted	Proceedings suspended	Proceedings pending as of June 30, 2025	Total
fields of habilitation proceedings	29	1	0	6	36
fields of appointment of professors	26	2	2	4	34
Total	55	3	2	10	70

c) Institutional accreditation

Between January 1 and June 30, 2025, the National Accreditation Bureau received **3 applications for the granting or extension of institutional accreditation.**

During this period, decisions were made on the following number of applications for institutional accreditation (i.e., the granting and extension of institutional accreditation). The data pertain to the number of higher education institutions applying for institutional accreditation, the number of fields of study requested, and applications for institutional accreditation for specific types of study programs within individual fields of study.

Applications for Institutional Accreditation	Accreditation granted	Accreditation extended	Accreditation not granted (rejection or narrowing of the application)	Proceedings suspended	Proceedings pending as of June 30, 2025	Total
higher education institutions	0	1	0	0	2	3
of which, fields of study for Bachelor's programs	0	0	0	0	2	2
of which, fields of study for Master's programs	0	0	0	0	1	1
of which, fields of study for Doctoral programs	0	1	0	0	0	1

Between January 1 and June 30, 2025, the Board of the National Accreditation Bureau took note of 233 study programs approved by higher education institutions within the scope of the authority arising from institutional accreditation.



2. Administrative proceedings conducted upon application during the period from July 1 to December 31, 2025

a) accreditation of study programs

During the reporting period from July 1 to December 31, 2025, the National Accreditation Bureau received **58 applications for the accreditation** (i.e., granting, renewal, and extension of accreditation) **of study programs**. At the same time, 57 applications for the accreditation of study programs were transferred to Národní akreditační úřad pro terciární vzdělávání from Národní akreditační úřad pro vysoké školství.

Between June 1 and December 31, 2025, the National Accreditation Bureau conducted proceedings on the following number of applications for the accreditation of study programs. The data refer to the number of study programs for which accreditation was applied for. They also include applications that were received by Národní akreditační úřad pro vysoké školství and forwarded to Národní akreditační úřad pro terciární vzdělávání after July 1.

Applications	Accreditation granted	Accreditation not granted	Proceedings suspended	Proceedings pending as of December 31, 2025	Total
Bachelor's programs	11	0	2	27	40
Master's programs	17	0	2	27	46
Long Master's programs	1	0	0	2	3
Doctoral programs	9	0	0	17	26
Total	38	0	4	73	115

Of this number, the National Accreditation Bureau granted, renewed, or extended accreditation for the following number of professionally oriented study programs between July 1 and December 31, 2025:

Professionally oriented study programs	Accreditation granted
Bachelor's programs	3
Master's programs	4
Long Master's programs	1
Total	8

During the reporting period from July 1 to December 31, 2025, the National Accreditation Bureau granted, extended, or expanded accreditation for 1 Master's program implemented in cooperation with another legal entity pursuant to Section 81 of the Higher Education Act.

b) accreditation of fields for habilitation proceedings and proceedings for appointment of professors:

During the reporting period from July 1 to December 31, 2025, the National Accreditation Bureau received **9 applications for the accreditation of fields for habilitation proceedings and proceedings for appointment of professors**. At the same time, Národní akreditační úřad pro terciární vzdělávání received 10 applications for the accreditation of fields for habilitation proceedings and proceedings for appointment of professors from Národní akreditační úřad pro vysoké školství.

Between July 1 and December 31, 2025, the National Accreditation Bureau conducted proceedings on the following number of applications for accreditation of fields for habilitation proceedings and proceedings for appointment of professors. The data refer to the number of fields for which accreditation was applied for. They also include applications that were received by Národní akreditační úřad pro vysoké školství and forwarded to Národní akreditační úřad pro terciární vzdělávání after July 1.

Applications	Accreditation granted	Accreditation not granted	Proceedings suspended	Proceedings pending as of December 31, 2025	Total
fields of habilitation proceedings	4	0	4	5	13
fields of proceedings for appointment of professors	2	0	3	1	6
Total	6	0	7	6	19

c) institutional accreditation:

Between July 1 and December 31, 2025, the National Accreditation Bureau did not receive any applications for the granting or extension of institutional accreditation.

During this period, the National Accreditation Bureau conducted proceedings regarding two applications for institutional accreditation; these proceedings have not yet been concluded, meaning that no decision has been made on either of the aforementioned applications for institutional accreditation.

During the period from July 1 to December 31, 2025, the Board of the National Accreditation Bureau took note of 216 study programs approved by higher education institutions within the scope of the authority arising from institutional accreditation.



d) educational programs of tertiary professional schools

Between July 1 and December 31, 2025, the National Accreditation Bureau received 92^[1] applications for accreditation (i.e., granting, renewal, and changes) of educational programs.

Between July 1 and December 31, 2025, the National Accreditation Bureau conducted proceedings on the following number of applications for the accreditation of educational programs.

[1] Of these, 6 applications were received by the Ministry by June 30, 2025, and forwarded to the National Accreditation Bureau for processing.

Applications	Accreditation granted	Accreditation not granted	Proceedings suspended	Proceedings pending as of December 31, 2025	Total
Application for accreditation	15	0	14 ^[3]	38	67
Application for extension of accreditation	8	0	0	10	18
Application for accreditation of a change and extension	3	0	0	4	7
Application for accreditation of changes	0	0	0	0	0
Total	26	0	14	52	92

The Board of the National Accreditation Bureau further annulled the Ministry's resolution to suspend proceedings for procedural reasons and returned the matter for reconsideration in the case of 24 educational programs.

[2] Of these, 6 applications were received by the Ministry by June 30, 2025, and forwarded to the National Accreditation Bureau for processing.

[3] The data presented covers the second half of 2025, i.e., since the transfer of the accreditation of educational programs from the Ministry to the National Accreditation Bureau.

[4] Of these, administrative proceedings were suspended for 6 educational programs due to another pending procedure that had been initiated earlier in the same matter.

3. Administrative proceedings conducted ex officio during the period from January 1 to June 30, 2025

a) proceedings for the revocation of accreditation

Between January 1 and June 30, 2025, the National Accreditation Bureau conducted the following number of administrative proceedings for the revocation of accreditation of study programs. The data refer to the number of study programs whose accreditation revocation was the subject of the proceedings.

Proceedings ²	Accreditation revoked	Proceedings suspended	Proceedings pending as of June 30, 2025	Total
Proceedings for revocation of accreditation	0	1	0	1

b) proceedings to restrict accreditation:

Between January 1 and June 30, 2025, the National Accreditation Bureau conducted the following number of administrative proceedings regarding the restriction of accreditation for study programs. The data refer to the number of study programs whose accreditation restrictions were the subject of the proceedings.

Proceedings ²	Accreditation restricted	Proceedings suspended	Proceedings pending as of June 30, 2025	Total
Proceedings to restrict accreditation	0	3	3	6

c) proceedings for the revocation of accreditation of fields for proceedings for appointment of professors

Between January 1 and June 30, 2025, the National Accreditation Bureau conducted the following number of administrative proceedings for the revocation of accreditation of fields for proceedings for appointment of professors. The data refer to the number of fields whose accreditation revocation was the subject of the proceedings.

Proceedings ²	Accreditation revoked	Proceedings suspended	Proceedings pending as of June 30, 2025	Total
Proceedings for revocation of accreditation	0	2	0	2

d) proceedings for the revocation of institutional accreditation:

During the period from January 1 to June 30, 2025, the National Accreditation Bureau did not conduct any administrative proceedings to revoke institutional accreditation of a higher education institution.

4. Administrative proceedings conducted ex officio during the period from July 1 to December 31, 2025

a) proceedings for the revocation of accreditation:

During the period from July 1 to December 31, 2025, the National Accreditation Bureau conducted the following number of administrative proceedings to revoke the accreditation of study programs. The data refer to the number of study programs whose accreditation revocation was the subject of the proceedings.

Proceedings ²	Accreditati on revoked	Proceedings suspended	Proceedings pending as of December 31, 2025	Total
Proceedings for revocation of accreditation	2	0	0	2

b) proceedings for the restriction of accreditation:

Between July 1 and December 31, 2025, the National Accreditation Authority conducted the following number of administrative proceedings regarding the restriction of accreditation for study programs. The data refer to the number of study programs whose accreditation restrictions were the subject of the proceedings.

Proceedings ²	Accreditati on restricted	Proceedings suspended	Proceedings pending as of December 31, 2025	Total
Proceedings to restrict accreditation	0	3	2	5

c) proceedings for the revocation of accreditation of fields for proceedings for appointment of professors:

During the period from July 1 to December 31, 2025, the National Accreditation Bureau did not conduct any administrative proceedings for the revocation of accreditation for fields for proceedings for appointment of professors.

d) proceedings for the revocation of institutional accreditation:

During the period from July 1 to December 31, 2025, the National Accreditation Bureau did not conduct any administrative proceedings to revoke institutional accreditation of a higher education institution.

Opinions

1. Issuance of opinions during the period from January 1 to June 30, 2025

a) opinions on applications for state approval

During the period from January 1 to June 30, 2025, the Board of the National Accreditation Bureau did not receive any applications for state approval to operate as a private higher education institution, nor did it issue any opinions on applications for state approval.

b) opinions on the granting of domestic licenses or authorizations to foreign higher education institutions and their branches

During the period from January 1 to June 30, 2025, the Board of the National Accreditation Bureau did not receive any applications for assessment regarding the granting of domestic license to operate as a branch of a foreign higher education institution, nor any applications for the granting of domestic authorization to operate as a foreign higher education institution in the Czech Republic.

c) opinions on the type of higher education institutions

During the period from January 1 to June 30, 2025, the Board of the National Accreditation Bureau received **1 request for an opinion on the determination of the type of higher education institution**. No opinion was issued during this period.

d) opinions on follow-up reports and information on changes

The Board of the National Accreditation Bureau reviewed 104 follow-up reports and their supplements concerning study programs and 16 follow-up reports and their supplements concerning fields of habilitation proceedings and proceedings for the appointment of professors. These were follow-up reports requested by the National Accreditation Bureau as part of its monitoring activities.

The Board of the National Accreditation Bureau also reviewed 15 follow-up reports concerning institutional accreditation, which serve primarily to verify how the recommendations made to the higher education institution upon the granting of institutional accreditation are being implemented.

Furthermore, the Board of the National Accreditation Bureau discussed 89 notifications of changes to study programs and 9 notifications of changes in the field of habilitation proceedings and proceedings for the appointment of professors, which the National Accreditation Bureau received based on the obligation of higher education institutions to report substantial changes that is established by the Higher Education Act.

2. Issuance of opinions for the period from July 1 to December 31, 2025

a) opinions on applications for state approval

During the period from July 1 to December 31, 2025, the Board of the National Accreditation Bureau received **3 applications for state approval to operate as a private higher education institution**. No opinion was issued during this period.

b) opinions on the granting of domestic licenses or authorizations to foreign higher education institutions and their branches

Between July 1 and December 31, 2025, the Board of the National Accreditation Bureau did not receive any applications for assessment of domestic license to operate as a branch of a foreign higher education institution, nor any applications for assessment of domestic authorization to operate as a foreign higher education institution in the Czech Republic. However, on July 1, 2025, a legislative change took effect, and the amendment to the Higher Education Act extended the requirement to obtain domestic authorization or a license to European foreign higher education institutions and their branches in the Czech Republic. For entities that had already been operating here prior to July 1, 2025, a three-year transition period was introduced during which they must obtain the relevant authorization or license. The National Accreditation Bureau therefore expects a significant increase in requests from the Ministry for opinions on applications from these entities in the coming years.

c) opinions on the type of higher education institutions

During the period from July 1, 2025, to December 31, 2025, the Board of the National Accreditation Bureau received **1 request for an opinion on the type of higher education institution**. No opinion was issued during this period.

d) opinions on follow-up reports and information on changes

The Board of the National Accreditation Bureau reviewed **93 follow-up reports and their supplements concerning study programs** and 17 follow-up reports and their supplements concerning fields of habilitation proceedings and proceedings for the appointment of professors. These were follow-up reports requested by the National Accreditation Bureau as part of its monitoring activities. The mechanism for submitting and reviewing follow-up reports enables the monitoring of the quality of study programs and fields of habilitation proceedings and proceedings for the appointment of professors during the period of their accreditation.

The Board of the National Accreditation Bureau also discussed **3 follow-up reports concerning institutional accreditation**, which serve primarily to verify how the recommendations made to the higher education institution upon the granting of institutional accreditation are being implemented.

The Board of the National Accreditation Bureau further discussed three follow-up reports it had requested based on an inspection of compliance with legal regulations in the performance of accredited activities.

Furthermore, the Board of the National Accreditation Bureau discussed 56 notifications of changes to study programs and 52 notifications of changes in the field of habilitation proceedings and proceedings for the appointment of professors, which the National Accreditation Bureau received based on the obligation of higher education institutions to report substantial changes that is established by the Higher Education Act.



IV. International Cooperation

Involvement in International Organizations

In 2025, the National Accreditation Bureau continued to be an affiliate of **ENQA (European Association for Quality Assurance in Higher Education)**, which brings together accreditation agencies at the European level and serves as a partner for other European higher education structures. The status of an affiliate with ENQA allows the National Accreditation Bureau to participate in its activities, attend its seminars and other events, and take advantage of opportunities to exchange best practices and experiences with other member agencies. The Vice-Chairs of the National Accreditation Bureau and staff of the National Accreditation Bureau's Office represented the National Accreditation Bureau at the association's general assemblies.

The National Accreditation Bureau was also a member of **CEENQA (the Central and Eastern European Network of Quality Assurance Agencies in Higher Education)**, which serves as a platform for accreditation agencies in Central and Eastern Europe. Representatives of the National Accreditation Bureau attended the regular CEENQA General Assembly as well as virtual meetings of members throughout the year.

The National Accreditation Bureau also benefited from its membership in **INQAAHE (International Network for Quality Assurance Agencies in Higher Education)**, which brings together more than 300 accreditation agencies and other institutions from around the world. Representatives of the National Accreditation Bureau attended a series of webinars on current quality assurance topics discussed on a global scale.

The **V4QA Forum (Forum of Quality Assurance Agencies of the Visegrad Four)** facilitates meetings and closer cooperation within the Central European region. The National Accreditation Bureau is both a founding member and an active participant, and in November 2025, its representatives attended the fifth forum in Budapest. The agencies built on previous discussions regarding common challenges and the prospects for the further development of quality assurance systems at both the national and European levels. As in the past, one of the main topics was the cross-border provision of higher education in the region and continued cooperation on ensuring its quality. Discussions also covered current European Commission initiatives in the field of higher education, particularly the European Degree (label); however, the most important topic was **the revision of the ESG**. All V4QA agencies actively participated in providing feedback on the draft revised version of the ESG, which are scheduled to take effect in 2027.

Affiliate
of **enqa**.



CEENQA



International Certification

In 2025, after more than two years of effort, the National Accreditation Bureau obtained recognition status from **the WFME (World Federation for Medical Education)**. This status is crucial for Czech medical faculties, as it opens up new opportunities for international cooperation in medical education. The WFME granted this status following a rigorous assessment of the National Accreditation Bureau's activities; the status is valid for 10 years. By obtaining recognition status, the National Accreditation Bureau joined the ranks of other accreditation agencies worldwide that have successfully completed this process. The costs of the external international evaluation for granting WFME status amounted to approximately 2 million CZK.

In the area of quality assurance of medical education, the National Accreditation Bureau also underwent the process of renewing its comparability status from the **NCFMEA (National Committee on Foreign Medical Education and Accreditation)** at the U.S. Department of Education. This status is a prerequisite for the eligibility of General Medicine study programs at Czech medical faculties for the William D. Ford Federal Direct Student Loan Program. Thanks to this program, General Medicine students from the U.S. have access to federal financial aid for studying at Czech medical faculties. The Czech Republic has held this status for a long time, and in 2025, the National Accreditation Bureau, together with representatives of medical faculties, prepared and submitted an application for its renewal for the next period.

Other International Activities

The National Accreditation Bureau closely monitored current developments in European Union policies regarding higher education. The main new initiative was a new type of joint study program, **the European Degree**, which is to be implemented initially in the form of a certification (label). A staff member of the National Accreditation Bureau represented the Czech Republic in the so-called Policy Lab, a group of experts from European countries involved in preparing the implementation of the European Degree Label. This certification is expected to be awarded to study programs that meet the established criteria, starting in the second half of 2026.

In 2025, the National Accreditation Bureau continued to be represented in the European **Thematic Peer Support Group C on Quality Assurance**, which was established as one of three support groups created as part of the implementation of the Bologna Process. The group brings together most countries from the European Higher Education Area (EHEA) and provides a platform for coordinated activities by individual states aimed at more effectively fulfilling the goals of the Bologna Process. Within the support group, the Czech Republic has established its action plan and set goals it aims to achieve in the coming years regarding the Bologna Process indicators.

V. Operations of the Bureau

The operations of the National Accreditation Bureau in 2025 were fundamentally influenced by its transformation into an independent legal entity, which, effective July 1, 2025, assumed responsibility for the personnel, financial, and administrative management of its activities.

Budget

Following the transformation of the National Accreditation Bureau into an independent legal entity, its activities are funded by a contribution from the state budget. Pursuant to Resolution No. 441 of the Government of the Czech Republic dated June 18, 2025, the Ministry provided the National Accreditation Bureau with a contribution from the state budget in the amount of CZK 28,930,000 dedicated to cover the costs associated with its activities.

The contribution was dedicated to ensure the Bureau's operations and was used in accordance with the relevant provisions of the Higher Education Act and budgetary rules, with an emphasis on the efficient, economical, and effective use of public funds.

Personnel, Administrative, and Technical Support for Operations

In connection with the transformation of the National Accreditation Bureau into an independent legal entity as of July 1, 2025, operational functions were also separated from the Ministry. To ensure the administrative, organizational, and technical operations of the Bureau, an Operations Department was established, which is part of the Office of the National Accreditation Bureau. The Operations Department is headed by the Operations Manager, and as of December 31, 2025, it comprised a total of 4 employees, including the Operations Manager. The department primarily provides personnel, financial, and administrative support for the Bureau's activities and creates the organizational and technical infrastructure necessary for the exercise of its functions. Its main tasks include, in particular, human resources and financial management, asset management, the operation of information systems, and ensuring the technical and organizational conditions for the activities of the National Accreditation Bureau's bodies. The department also provides support for the day-to-day operations of the Bureau and coordinates the administrative processes associated with its mandate.



NAB Activities in 2025 in Figures

Scope of activities

54 higher education institutions

155 tertiary professional schools

Results

285 accreditation applications

96 accreditations of professionally oriented higher education study programs

248 interim evaluations (follow-up reports)

Human resources

15 Board members

21 members of the Accreditation Commission

1,607 external evaluators

15 Office staff



Národní akreditační úřad pro terciární vzdělávání



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